Education Investments to Boost Learner Success

Breakout Session
2:15-3:30pm – Room F150-151
Oregon Business Plan Education & Workforce Task Force

- Oregon Business Council
- Oregon Business & Industry
- Confederation of Oregon School Administrators
- Oregon School Boards Association
- Linn-Benton Community College
- Oregon Early Learning Council
- Latino Network
- KairosPDX
- Western Oregon University
- Higher Education Coordinating Commission
- Portland Community College
- Portland State University
- Children’s Institute
- Stand for Children
- Chalkboard Project
- Oregon Community College Association
- Oregon Council of University Presidents
Education Investment Strategy Guiding Principles

- Young Oregonians need a strong core of knowledge and skills to navigate successfully as job holders, family members, and citizens in a world of change we can’t even imagine today.

- It is time to break the cycle of intergenerational poverty, which is trapping far too many Oregonians.

- Equity and inclusion for students of color, and low-income Oregonians is fundamental.

- All students should have the opportunity to fill high-wage, high-demand jobs, many especially related to science, technology, engineering and math (STEM) disciplines.
The Education Pathway

Where the Oregon public high school class of 2006* went over the next nine years

*seniors in 2003–04

- 41,655 sophomores
- 76% graduate high school
- 63% enroll in postsecondary education
  - 28% enroll in 4-yr programs
  - 35% enroll in 2-yr programs
  - 20% H.S. diploma holders who do not go further
- 28% receive post-secondary credentials by age 25
  - 22% 4-yr degree
  - 5% 2-yr degree
  - 1% certificate
  - 48% HS diploma
- 14–17% complete a GED
- 7–10% obtain no credential
- 24% do not hold an Oregon public high school diploma

*Source: HECC analysis of the American Community Survey

ECONorthwest analysis based on Oregon and U.S. data sources; data visualizations, Jason Pitz
To learn more: oregonlearns.org
2017-19 Education Spending Across The Continuum

State Funding, Local Funding, Federal Funding, and funding from Tuition/Other Sources

Early Childhood | K12 | Community Colleges | Universities
<table>
<thead>
<tr>
<th>Early Childhood (ages 0 – 5)</th>
<th>K12 (ages 5 – 18)</th>
<th>Post-Secondary (ages 18 – 29)</th>
<th>CTE-STEM (applies across continuum)</th>
<th>Adult Workforce (ages 29+)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcomes</strong></td>
<td><strong>Vision for Government/Public Role and Delivery Systems</strong></td>
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<td>Healthy babies and pregnancies</td>
<td>Access to family supports in first 1,000 days and pre-k and childcare for toddlers</td>
<td>Students proficient in math/reading</td>
<td>Students have access to and complete post-secondary</td>
<td>Students proficient in math and science</td>
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<tr>
<td>All children are kindergarten ready</td>
<td>Early learning systems that extends access to all based on ability to pay</td>
<td>Students complete high school ready for next step (40-40-20)</td>
<td>CTE- and STEM-degree attainment to fuel economic growth &amp; resiliency to disruption</td>
<td>Eliminate achievement gaps among women, people of color &amp; low-income Oregonians</td>
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<td><strong>Vision for Government/Public Role and Delivery Systems</strong></td>
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<td></td>
<td>Universal for all kids</td>
<td>Affordable access for all aspiring to post-secondary degrees</td>
<td>Rich CTE-STEM curriculum accessible to all</td>
<td>Easy access to credentials and certificates that improve employability</td>
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<tr>
<td></td>
<td>Affordable access for all kids</td>
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<td>Streamlined pathways to high value jobs, rich curriculum that engages and inspires students</td>
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2019-21 OBP Education Investment Strategy

1. Invest in Early Childhood Development
   • Healthy start – first 1,000 days
   • Preschool expansion
   • Child care subsidies

2. Invest in K12 Success
   • High school success (BM 98)
   • STEM Hubs, innovation grants, math & computer science
   • CTE programming
   • Secondary career pathway fund
   • Social-emotional learning support

3. Invest in Pathways to Careers
   • Community College career pathway fund
   • Post-secondary access/affordability
   • Adult workforce training
Education Investments Panel

- Lindsey Capps, Chief Education Officer
- Sen. Elizabeth Steiner Hayward
- Sen. Arnie Roblan