

# Education Investments to Boost Learner Success

Breakout Session

2:15-3:30pm – Room F150-151

# Oregon Business Plan Education & Workforce Task Force

- Oregon Business Council
- Oregon Business & Industry
- Confederation of Oregon School Administrators
- Oregon School Boards Association
- Linn-Benton Community College
- Oregon Early Learning Council
- Latino Network
- KairosPDX
- Western Oregon University
- Higher Education Coordinating Commission
- Portland Community College
- Portland State University
- Children's Institute
- Stand for Children
- Chalkboard Project
- Oregon Community College Association
- Oregon Council of University Presidents

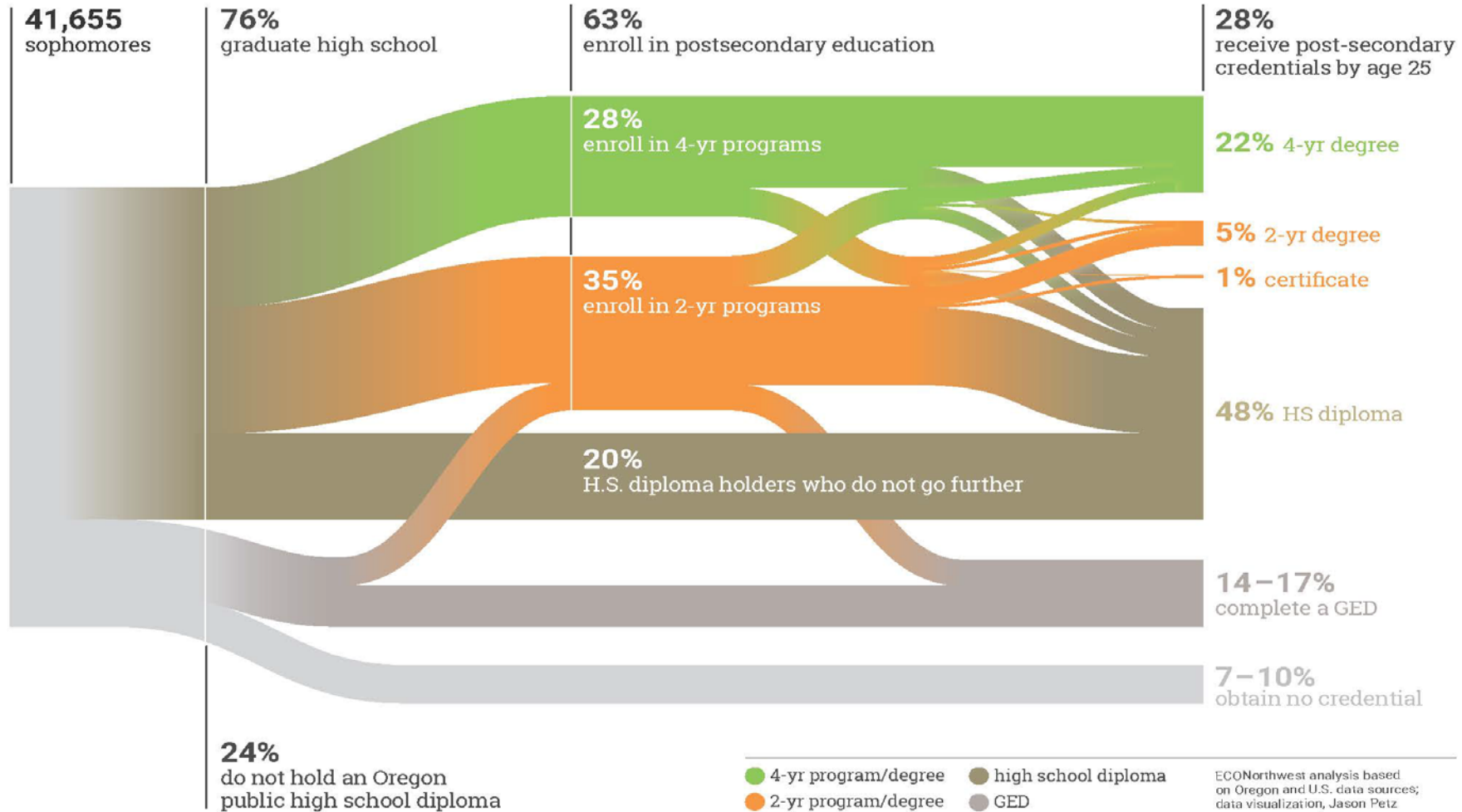
# Education Investment Strategy Guiding Principles

- Young Oregonians need a strong core of knowledge and skills to navigate successfully as job holders, family members, and citizens in a world of change we can't even imagine today.
- It is time to break the cycle of intergenerational poverty, which is trapping far too many Oregonians.
- Equity and inclusion for students of color, and low-income Oregonians is fundamental.
- All students should have the opportunity to fill high-wage, high-demand jobs, many especially related to science, technology, engineering and math (STEM) disciplines.

# The Education Pathway

Where the Oregon public high school class of 2006\* went over the next nine years

\*sophomores in 2003-04

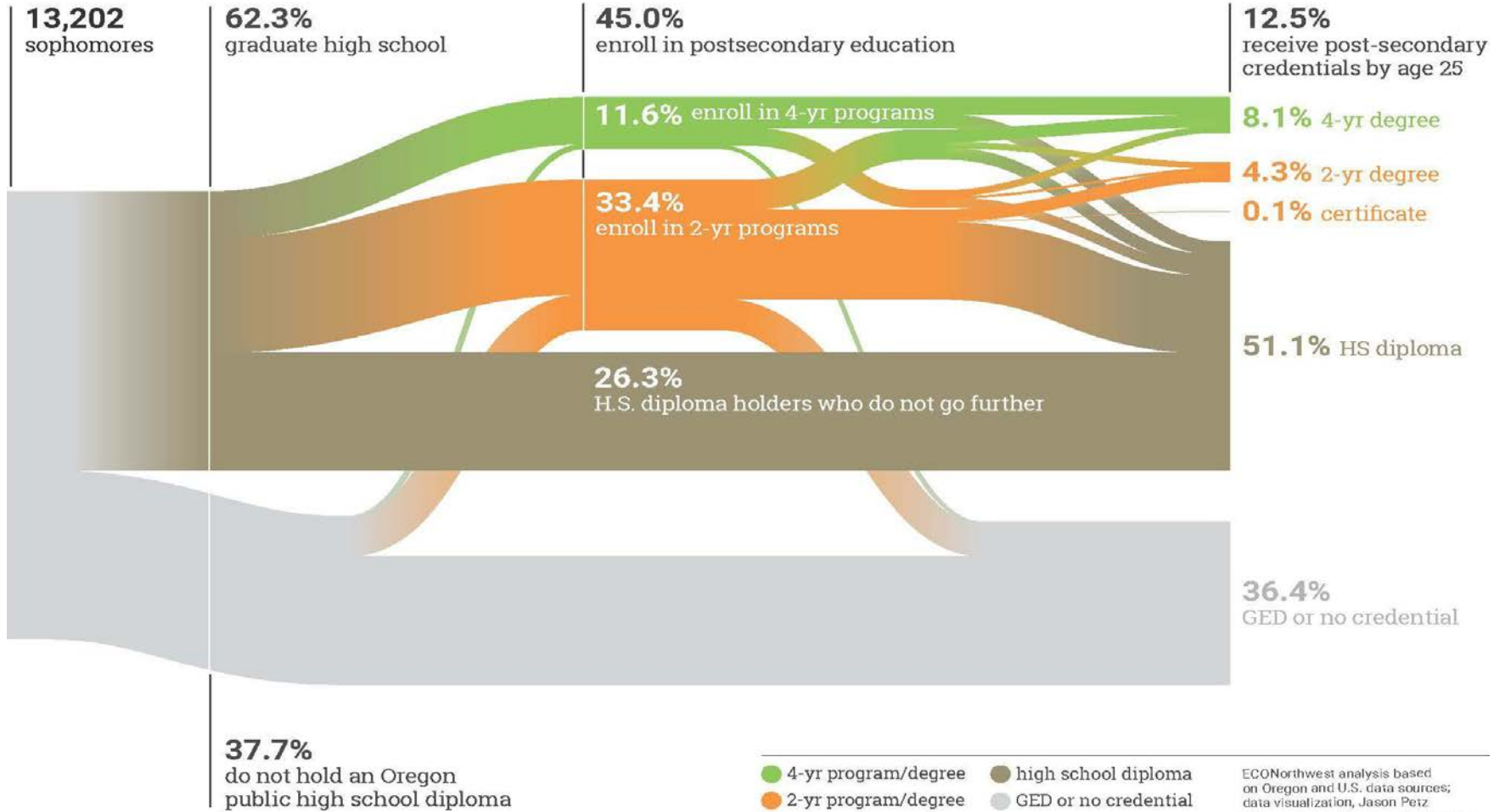


# The Education Pathway

FREE OR REDUCED LUNCH (FRL) STUDENTS

Where the Oregon public high school class of 2006\* went over the next nine years

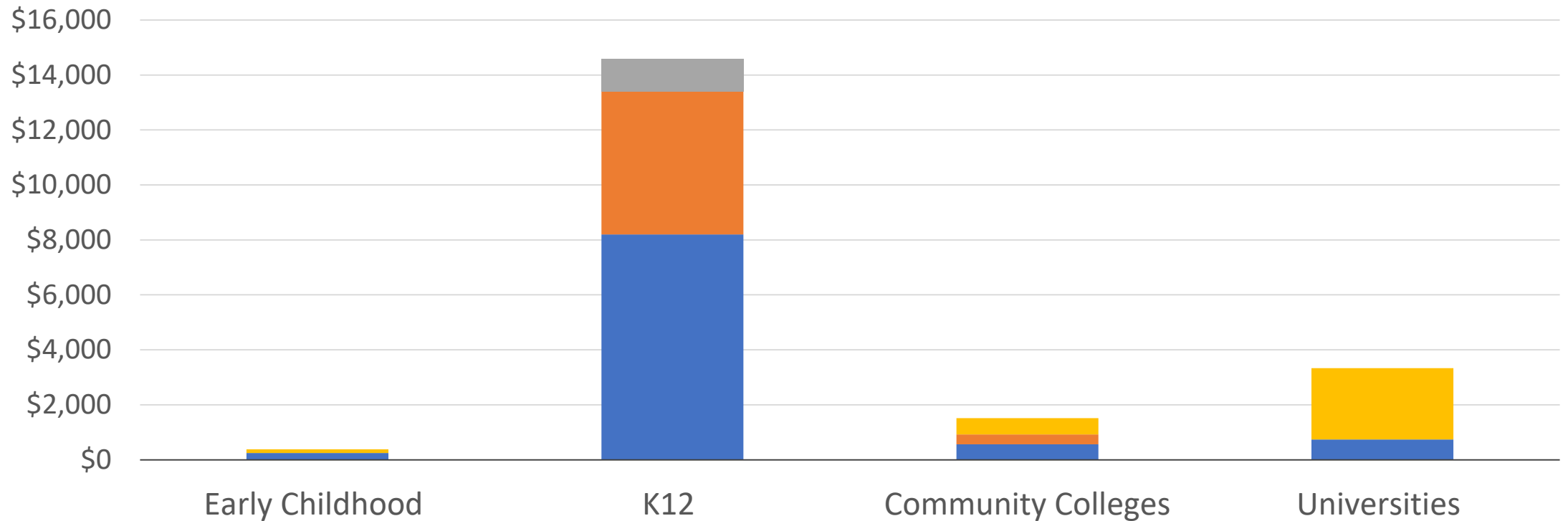
\*sophomores in 2003-04



ECONorthwest analysis based on Oregon and U.S. data sources; data visualization, Jason Petz  
To learn more: [oregonlearns.org](http://oregonlearns.org)

# 2017-19 Education Spending Across The Continuum

State Funding, Local Funding, Federal Funding, and funding from Tuition/Other Sources





# A 10-yr vision for Oregon

	Early Childhood (ages 0 – 5)	K12 (ages 5 – 18)	Post-Secondary (ages 18 – 29)	CTE-STEM (applies across continuum)	Adult Workforce (ages 29+)
Outcomes	<b>Healthy babies and pregnancies</b>  All children are <b>kindergarten ready</b>	Students <b>proficient in math/reading</b>  Students <b>complete high school</b> ready for next step (40-40-20)	Students have <b>access</b> to and <b>complete</b> post-secondary	Students <b>proficient in math and science</b>  <b>CTE- and STEM-degree attainment</b> to fuel economic growth & resiliency to disruption  <b>Eliminate achievement gaps</b> among women, people of color & low-income Oregonians	<b>Living wage jobs</b> for all adult Oregonians
Vision for Government/Public Role and Delivery Systems	<b>Access to family supports</b> in first 1,000 days and <b>pre-k</b> and <b>childcare</b> for toddlers  Early learning systems that extends <b>access to all</b> based on ability to pay	<b>Universal for all kids</b>	<b>Affordable access for all</b> aspiring to post-secondary degrees	Rich CTE-STEM curriculum accessible to all  Streamlined pathways to high value jobs, rich curriculum that engages and inspires students	Easy <b>access to credentials and certificates</b> that improve employability

# 2019-21 OBP Education Investment Strategy

## 1. Invest in Early Childhood Development

- Healthy start – first 1,000 days
- Preschool expansion
- Child care subsidies

## 2. Invest in K12 Success

- High school success (BM 98)
- STEM Hubs, innovation grants, math & computer science
- CTE programming
- Secondary career pathway fund
- Social-emotional learning support

## 3. Invest in Pathways to Careers

- Community College career pathway fund
- Post-secondary access/affordability
- Adult workforce training



# Education Investments Panel

- Lindsey Capps, Chief Education Officer
- Sen. Elizabeth Steiner Hayward
- Sen. Arnie Roblan